



香港中文大學  
The Chinese University of Hong Kong



政治與行政學系  
GOVERNMENT AND  
PUBLIC ADMINISTRATION



大中華地區政府與政治社會科學碩士  
MSSc in Government and Politics (Greater China)

# 大中華地區政府與政治 社會科學碩士課程

MSSc in Government and Politics (Greater China)

## 十周年特刊

10<sup>th</sup> Anniversary Special Issue

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# 大中華地區政府與政治社會科學碩士課程簡介

## About MSSc in Government and Politics (Greater China)

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香港中文大學「大中華地區政府與政治社會科學碩士課程」(簡稱「GPGC」)隸屬於港中大政治與行政學系(簡稱「政政系」)。政政系是大中華區歷史最悠久、師資力量最強大的政治學和公共行政系之一。GPGC 是極少數覆蓋大中華兩岸四地的中國研究課程，其目標是訓練具獨立見解、紮實研究方法的大中華地區政府與政治分析人才。課程於 2012 年推出，提供全日制及兼讀制兩種修課方式，為有志在政府、媒體、教育、商業管理、社會團體以及學術研究等領域工作的學生提供高階訓練。

MSSc in Government and Politics (Greater China) (*GPGC* for short) is a taught Master's Programme offered by the Department of Government and Public Administration, CUHK. Launched in 2012, GPGC is among the few master programmes in **Greater China Studies** in the region. The one-year full-time/ two-year part-time taught master's programme aims to train creative and methodologically rigorous analysts of government and politics in Greater China. It offers advanced learning for students who aspire to work in fields such as government, media, education, business management, non-profit organizations and academic research.



## 致我們的十年

詹晶

十年樹木，百年樹人。大中華地區政府與政治碩士項目（GPGC）進入了創辦的第十個年頭，離百年的目標還很遠，但值得自豪的是這十年裡我們已經跨出一大步並培養出了一大批對大中華地區研究有熱忱、有想法、有信念的年輕人。我們的學生來自五湖四海，在 GPGC 匯聚短短一年或兩年之後，又各自奔向遠方。我對 GPGC 的使命和辦學宗旨始終充滿信心——因為我相信在一個巨變的時代，我們需要能客觀冷靜站在全球高度分析中國兩岸四地的人才。但同時我也對 GPGC 會給我們的學生帶來什麼樣的體驗、學完之後又能留下什麼影響懷有志忑之心——直到我收到一眾畢業生和目前在讀的同學們的分享和心得。

為了籌備 GPGC 十週年慶典，我們邀請了很多校友和學生分享學習中和畢業後的個人經歷或心得體會。我感激大家對 GPGC 的溢美之詞，但是更令我感動的是同學們真誠分享的小故事和 GPGC 如何影響了他們的成

長軌跡。我很欣慰地看到了老師們的某一堂課或者一言一行能為同學們的人生或職業發展指引方向或提供動力。我很開心 GPGC 的同學之間能結成深厚友誼，畢業之後還能相互扶持——這在成年人的世界裡無比珍貴。我很高興我們的畢業生能意識到世界的多樣性，並勇於去探索不同的職業道路，所以政府、商業、金融、媒體、教育、公益、學術等各行各業裡都有他/她們的身影。我也很驕傲地看到同學們逐漸對國家、經濟、社會等各種議題形成自己的見解，有自己的理念和目標。雖然他們還年輕，但是我可以看到他們正在慢慢成長為一個個大寫的「人」。

GPGC 已經走過第一個十年。在將來的日子裡，我相信 GPGC 會幫助更多優秀的年輕人探索這個巨變的時代帶來的無限可能並找到獨一無二的自己、幫助每一位畢業生在自己熱愛的行業裡閃閃發光。讓我們一起走過更多的十年！



詹晶教授  
「大中華地區政府與政治」碩士課程主任  
香港中文大學政治與行政學系教授

# 「大中華項目」的雙語教學

李連江

「大中華項目」的特色是實事求是的雙語教學。

被教育學家教條化的雙語教學是美好的理想，被大學管理者教條化的英語教學也是美好的理想。美好的理想是願景。沒有願景，現實沒有希望，過於苦澀。但是，以虛構的願景為實踐藍圖，膠柱鼓瑟，行動必然荒腔走板，必然結出苦果甚至惡果。耳聞目睹，硬推教條化的英語教學，罔顧教師與學生的現實語言能力，追求不可及的目標，往往適得其反。

「大中華項目」的雙語教學充分信任學生的中英文水準，讓教師用最自如的語言講課。教師以英語為母語，或英語水準接近母語，就用英語講。教師以漢語為母語，或漢語水準接近母語，就用中文講。我講過幾次研究方法，都用中文講。我能用英語講課，講統計方法，更習慣用英語講。但是，全面深入地講解學術研究的不同路徑，分析諸多複雜環節，我覺得用母語講能更有效地影響學生。

車銘洲老師說：「教師要起到影響學生的作用。」怎樣影響學生？他說：「精心準備，美麗地表達，表達得很好，無非就是這樣。」具體談怎樣講課，車老師喜歡用的比喻是「敲鑼打鼓」。

敲鑼打鼓是藝術。演京劇，鑼鼓點不能錯。奏交響樂，鑼鼓點更不能錯。在古戰場上，擊鼓進軍，鳴金收兵。在課堂上，擊鼓激勵，鳴金提醒；峰穀交錯，脈絡才會清晰。

學敲鑼打鼓，要下真功夫。當學生時，老師講得精彩，學生學到知識，得到啟發，但對老師的教學藝術，只會外行看熱鬧。當老師了，仔細琢磨當年老師是怎樣講的，把想通的路數付諸實踐，才能慢慢悟出門道。在實踐中學會了講課，反復實踐，講熟了，每次上臺前仍要精心準備。上了台，站著

講，身體不僵硬，也不鬆弛，保持適度緊張，維持適度興奮。既能準確簡潔地講出精心準備的要點，又能即興發揮講出高度興奮的大腦冒出的新火花。要做到這些，必須有足夠的語言能力，不能意識到語言的存在，更不能覺得有語言障礙。海德格爾有個巧妙的比喻。剛開始學做木匠活，斧錘刨鋸鑿，各種工具都是一道關。修煉成木工大師，創作時各種工具得心應手，手用工具，但心不覺察到工具。這時，工具不妨礙創意，實現創意，輔助創意，刺激創意。對教師來說，語言就是斧錘刨鋸鑿。

教師同時是思想者和研究者，所以語言不僅僅是教學工具，語言水準就是教學水準。以前有句套話：語言是思維的載體。二十世紀的哲學家發現：語言就是思維，思維就是語言。就教學而言，語言能力良好，講課的鑼鼓點不會錯。但是，藝術不能滿足於中規中矩，曲盡其妙才是藝術。講課時，言不盡意，弦外之音往往是要點。不具有母語或接近母語的水準，講課很難敲邊鼓，很難留好餘音。用英語講，我能「清晰地表達」；用母語講，我才能追求「美麗地表達」。

實事求是的雙語教學是「大中華項目」特色，也是她的特長。



李連江教授（右）  
「大中華地區政府與政治」碩士課程前任課程主任，現為香港嶺南大學教授  
曹景鈞教授（左）

# Happy 10th Anniversary, GPGC!

CHEN XI

In the past six years, I taught GPGC 5001 four times – I never declined the opportunity as long as my schedule could accommodate it. I enjoyed teaching GPGC students because I can easily relate to them. Unlike research graduate students, GPGC students came from different backgrounds and will pursue different careers. One big advantage of teaching them is that the class did not have to be too theoretical. Sometimes I felt as if I was not teaching, but mostly sharing. I find it an incredible privilege to have a group of bright young men and women to listen to my observations of, and feelings about, politics.

During the three years of the Covid pandemic, we managed to overcome various barriers to communication. Zoom teaching was not as bad as expected, and somehow, I found facial masks more inconvenient. It is regrettable that I did not know exactly what most students look like. But fortunately, I could still see their eyes, and from their eyes, I could see their curiosity and enthusiasm. Other than classroom discussions, we had plenty of conversations outside of the classroom. Although they are so young, they had diverse and fascinating experiences. No matter if they were journalists, activists, civil servants, or

just ordinary college graduates, I often learned so much from them. Probably that's the greatest advantage of being a teacher.

The GPGC programme is ten years old now. As a teacher and also a member of the management team, I am gratified to witness its healthy growth. I believe that it will continue to provide precious learning and life experiences for many more talented students.



Prof. Chen Xi  
Associate Professor, Department of Government  
& Public Administration, CUHK

# GPGC will be a Sustainable Production with a Bright Future

Michel BONNIN

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It was in Beijing, where I was the director of the Sino-French Academic Centre at Tsinghua University, that I first heard about the GPGC programme at CUHK from a former alumnus of the GPA Department, now a professor at Renmin University. This person knew that I was looking for an opportunity to return to Hong Kong, where I had already spent more than 20 years since the 1970s. He was full of praise for the atmosphere as well as for the people working there. That's how I began teaching at CUHK in 2015. Because I received a warm welcome there, and because the reality proved to be even better than his description, I have continued teaching there to this day.

Not only have I found relations with colleagues and management to be friendly but the students, who benefit from a free and studious atmosphere, are both eager to learn and open-minded. They are also a diverse group, with some locals, some from the mainland and some from overseas universities. There are full-time and part-time students, in the latter case because they are already working. Diversity is always a form of enrichment. Moreover, satisfaction with one's students is important to the teachers' own satisfaction.

Conversely, I always believe the most serious question to be: “Are the students satisfied with

me and my classes?” Overall, this seems to be the case, and in turn reassures me about the potential for a foreigner, who has devoted his professional life to studying and closely observing Greater China, to bring something interesting to the young people of that area. As the Chinese proverb goes, “Observers from outside have a clear view” . I would not presume to say that my view is clear, but I hope that it is at least original and serious enough to stimulate the students' minds.

When I stand in front of the GPA building, I like to look at the statue of a ripe and open pine cone, just at the moment when all the seeds have burst away to create new lives in the surrounding world. This is a simple but powerful symbol of what all teachers hope to achieve. In the GPGC programme's ten years of existence, it has produced many seeds, full of vitality and creativity, for Greater China and the rest of the world.

I can only extend my best wishes for a continued production of such seeds! I strongly believe that there will be a sustainable production, with a bright future.



Prof. Michel BONNIN

Professor, Centre d'Études sur la Chine Moderne et Contemporaine, EHESS Paris France  
Adjunct Professor, Department of Government & Public Administration, CUHK

# Teaching is the Most Rewarding Job

TSAO King Kwun

I have had the privilege and honor to teach the course Public Policy and Administration in Greater China (PPAGC) consecutively since its inception in 2012. Over the years, I have come to know many students who have graduated from the GPGC Programme, and they continue to pursue their life goals. Most of them are full-time students, and many of them are proactive in class. They ask questions and are willing to share their views and opinions with their classmates. It is a two-way communication, and I can engage students in learning, while having intellectual discussions in the class.

To teach PPAGC, I think there are two essential components. One is formal where I meet students regularly in the classroom and have direct contact with them by offering them knowledge and updated developments in the field. This is primary. For me, it is a good opportunity to equip myself with updated knowledge, information, statistical data, and the latest developments in the field. Indeed, it is part of my lifelong learning process too.

However, there is another informal dimension that supplements and complements the formal one. For the class setting, one cannot afford to have that much time to talk about personal and private issues as the schedule is tight with subject matters. I can only talk about myself and express some of my personal views on informal occasions.

The informal part can include activities such as bringing them to visit the Independent Commission Against Corruption (ICAC), so that

they can have first-hand experience with the anti-corruption efforts in Hong Kong. In the past, they listened to the talks from the ICAC representatives; toured and visited the organization's museum and its exhibits; inspected the documents and records of corruption crimes; and even had a cup of coffee at the ICAC canteen. Or I can have tea breaks and coffee hours with students on campus where they share their views on the class and talk more about themselves and their needs. All these activities have helped me to understand more about their views, demands, aspirations, wishes and hopes. That will in turn help me to become a better teacher and hence teach effectively. Indeed, some of these relationships have lasted even after their graduation. It is indeed gratifying to know that students have embarked on their new careers; have gotten better job offers; have continued to study for Ph.D. Programmes and finished their studies to become researchers and teachers; have moved to another city in the Mainland or even migrated to another country for better opportunities; have entered a new journey of their life by getting married; or have even become fathers and mothers. All these, I think, are the best rewards for being a teacher as students have thrived, prospered, grown and had brighter and better futures.

All in all, it has been a pleasure and an honor to teach the PPAGC course in the Programme. It further demonstrates that I am still helpful to make contributions to the higher education arena. If students have learned something from my course which will be beneficial for or have an impact on them, then this is rewarding and fulfilling to me. Arguably, teaching is the most satisfactory job I can ever imagine, and luckily, I am a member of this profession.



Prof. TSAO King Kwun  
Adjunct Associate Professor, Department of  
Government & Public Administration, CUHK



# 珍惜 · 相遇

周保松

不覺間，GPGC 創辦至今已十年，逐步建立起自己的聲譽和傳統。這些年來，GPGC 給我很愉快的教學經驗，學生來自不同背景，大家都珍惜這樣的讀書機會，上課認真，也享受中大的校園環境和自由學風。現在回想，每屆同學都給我留下很好的教學回憶。作為老師，每年用心教完課，餘下的，就是目送學生繼續各自的人生之旅。

依我理解，設立 GPGC 的目的，是希望通過嚴謹的學術探究，探索中國政治現代化的方向，並希望中國能夠建立更合理公平的制度，使得每個人能夠自由和有尊嚴地活著。現實儘管艱難，我們卻不應失去這樣的期許，並應相信憑著我們的努力，世界有變好的可能。



周保松教授  
香港中文大學政治與行政學系副教授

# Congratulations on GPGC's 10th Anniversary!

William SMITH

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The GPGC programme began ten years ago. By then I had been employed for a couple of years by the GPA department as an Assistant Professor. I was asked by the then-head of the Department, Prof. S.Y. Ma, to teach a course for GPGC on ‘Human Rights, Constitutionalism, and Greater China’. I was surprised to receive this invitation. I knew something about human rights, rather less about constitutionalism, and next to nothing about Greater China. Believing that I was poorly qualified to teach this course, my inclination was to decline the offer.

Prof. Ma was nonetheless a persuasive advocate. He explained to me that he thought it would be a great opportunity for GPGC students to learn about theoretical debates surrounding human rights and the rule of law. This was particularly important in light of the fact that many of our students were likely to be drawn from Mainland China, where it was unlikely that they would have the chance to take a course of this kind. It was also important that the GPGC programme offered coverage of a broad spectrum of issues relevant to the region.

In the end, I relented and agreed to teach the course. I am very glad that I did. As I explain to my students each year, there is a division of labor in the course. It is my task to teach students about the theory and practice of human rights and the rule of law, with a particular focus on issues relevant to this part of the world. It is the students’ task to teach me about China, with a particular focus on specific local issues that involve human rights and the rule of law. They do this through interactive class discussions, group presentations, and written assignments.

This division of labor has resulted in an experience that is completely unique during my career. At the end of each year, I genuinely feel that I have learnt as much, if not more, from my students as they have learnt from me. I have also benefitted immensely from the warmth, enthusiasm, and passion of the wonderful students who have enrolled in the course over the years, many of whom I have remained in contact with. It has, in short, been one of the most rewarding experiences of my teaching career, which is a great testament to our students and the organizers of GPGC. I congratulate the programme on its ten year-birthday!



Prof. William James Clark SMITH  
Associate Professor, Department of  
Government & Public Administration, CUHK

# 照片裏的十年

劉淳

已經記不清是 2010 還是 2011 年，當時我剛完成博士課程獲得學位，正準備回內地大學工作。時任系主任馬樹人教授有一天突然告訴我，系裡正在籌辦一個與中國研究相關的課程，問我願不願意留下來幫忙。考慮了幾天，我接受了他的邀請，開始和 GPGC 相伴同行。

這十年中，我欣喜地陪伴、見證了 GPGC 的成長。課程每年錄取的學生人數由第一屆的二十七名發展到近年的五十名左右，其中許多同學來自本地以及國內外一流大學。授課老師由初期以本系教師為主，到獲得中國研究領域海內外著名學者的加盟，課程的規模、知名度和影響力都得以不斷

提升。我們的數百名畢業生逐漸成為香港和內地政府、教育、互聯網、金融、傳媒等行業的中堅力量，每年亦有若干畢業生獲得世界著名大學的博士課程錄取。這些發展，既有港中大和政政系國際聲譽的背書，也有賴於老師、同學和校友的共同努力。

十年中的點滴無法在此盡錄，下面，就讓我用照片來串聯一些片段吧。願 GPGC 繼續匯聚英才，成為區域乃至全球領先的中國政治碩士課程！



劉淳博士(右)  
香港中文大學政治與行政學系修課式碩士課程行政主任

# GPGC 十年回顧照片集



2012年9月初，聯合校園茶敘。同學笑言自己是「黃埔一期」



2014年9月4日，迎新日活動



2016年4月16日，第一次「校友日」活動



2016年4月18日課堂



2016年9月15日，「迎新日」活動



2017年9月4日，「迎新日」活動



2017 參觀鳳凰衛視



2018年4月15日，「校友日」活動



2018年9月9日，「迎新日」活動



周保松老師與 2018/19 屆同學



2018年畢業典禮





2018 年系主任盧永鴻教授與老師們聚餐



2019 年 4 月，「校友日」活動



2019 年 9 月 7 日，「迎新日」活動



2019 年台灣主題講座



2019 紀念五四百年講座



2019 校友日



2019年12月4日，「入學資訊日」活動



2020年9月20日，因新冠疫情，迎新活動改為線上進行



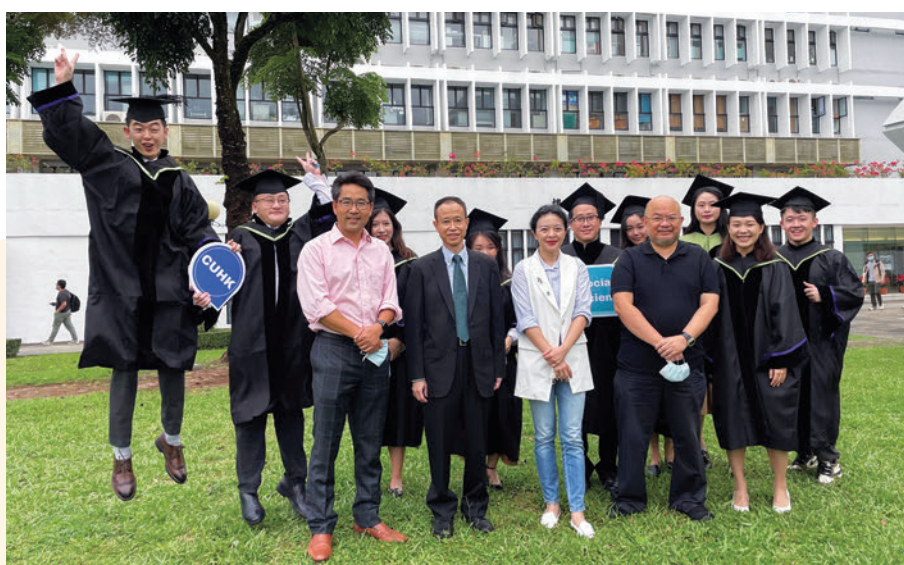
2021年9月6日，迎新活動在線上及線下同步進行



2021/22 GPGC 入學獎學金獲得者與詹晶教授



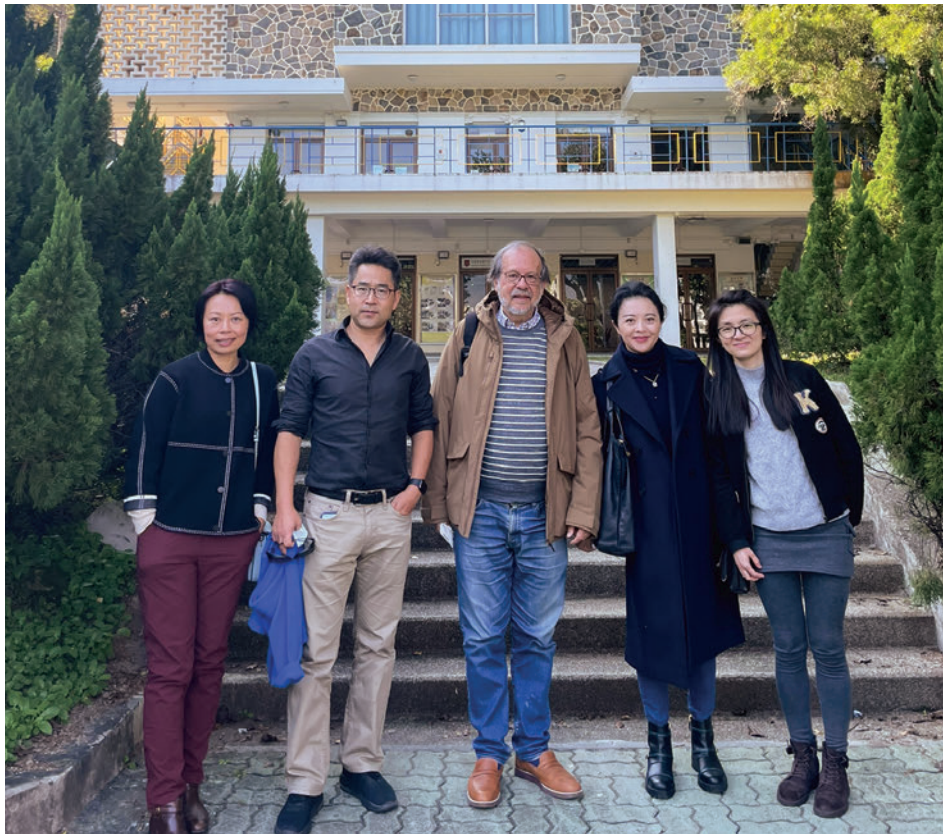
2022 年 9 月 6 日，大學恢復面授，迎新活動亦在線下進行



2022 年 11 月 29 日，大學恢復舉辦線下畢業典禮



2022 年 12 月 24 日參觀廉政公署



2023 年 1 月，GPGC 老師及工作人員

## 張伯駒

2013 年畢業生；現為自然之友理事，銀杏基金會秘書長，  
（北京）2022 年世界經濟論壇全球青年領袖

山海之間如畫的校園，同學和教授間親切而豐富的交流，圖書館系統的強大資料支援，讓我有機會專注於政治科學和社會發展的課題。

作為一名有著數年工作經歷的人士，專案提供的高品質課程和學術訓練令我受益良多，也幫助我系統性梳理了之前實踐和思考，形成了具有主體性的思維框架。

在 GPGC 的學習生活經歷，讓我更加清楚自身的使命、價值觀和未來的發展方向，也更有能量和信心參與到非營利部門當中，身體力行推動環境改善和社會進步。



# 黃俊 ( Vicky Huang )

2013 年畢業生 ; 任職於香港消費者委員會

## 從 GPGC 開始，我翻開了香港這本難讀的書

作為一個並非在香港土生土長的人，我對這座城市的印象既模糊又片面，直到有幸成為 GPGC 的第一屆學生，我才得以近距離觀察這座城市，並慢慢加深了解。

時間重回 2012 年，在課堂上，我學習了香港的公共管治、國際關係和比較政治等課程，不僅拓寬了眼界，亦鍛煉了思維模式，更令我明白到香港雖然只是一個彈丸之地，但是卻有著其複雜性與獨特性。

畢業後，我成為了《星島日報》的地產版記者。每日馬不停蹄的採訪，我清楚看見兩個同時存在，卻又截然不同的香港；一邊是一擲千金搶購豪宅的頂層香港，另一邊卻是居住在籠屋的基層香港。兩者差距之大，不得不令人驚歎萬分。

機緣巧合之下，我轉到香港四大商會之一的廠商會從事政策研究工作，向政府提出各類政策倡議。GPGC 所學的理论知識，加上記者工作時期積累的對香港社會的認識，使我在撰寫政策建議的時候更得心應手。

近年，我更成為一名公職人員，在香港消費者委員會從事研究及普查工作，主要任務是監察業界及保護消費者權益，並可直接向政府提出有關的政策建議。研究生期間學習的社會科學研究方法及公共管治等各方面的知識馬上大派用場。

回顧過去 10 年，隨著對香港了解的加深，我發現自己早已不是這本書的讀者，已搖身一變成為與其他同在這片土地生活的人一樣的撰文者。

讓我們期待下一個十年。



攝於 2019 年 12 月，在研討會上重遇作為講者的王紹光教授。

# 劉毛雪翌 (Cherry Liu)

2013 年畢業生；從事稅收政策的研究

原來轉瞬一揮間，我作為 GPGC 第一屆學生，今年已經畢業整整 10 年了。當年帶著本科畢業的青澀忐忑，第一次踏上 CU 校巴的情形還記憶猶新；當年為了更好吸收汲取各課程導師的思想精華，與同學們開展更有深度的討論和思想碰撞，埋頭圖書館翻查各項課前資料的記憶還歷歷在目。

我的本科專業是財政學（稅務管理），GPGC 的求學之路短暫卻充實，予我在目光的長度、眼界的寬度、思想的深度，都產生了深遠影響，讓我畢業至今在稅收政策的研討積澱厚石。還記得當年第二學期要兼顧在內地的工作，但在我看到有王紹光教授的排課

後，義無反顧地決定在每週三下班後趕回課堂，再於次日天未亮趕回工作崗位，如此穿梭穗港間，都不忍錯過任何一課，只因中國稅制改革過程中，我曾看到了王教授的身影。

而事實證明，不僅是王教授，在 GPGC 的每一堂課，每一位遇到的人，都對我直至目前的事業和生活，產生不可磨滅的正面影響：是認真專注的求索、是不設界限的探知，是不激不隨的態度。

CUHK-GPGC 的一年，永遠是我人生中最絢爛的時光！我永遠祝福並期待 GPGC 越來越好！





# 張卓

2013 年畢業生；現為銀行業務規劃經理

從 GPGC 畢業轉眼已過去整整十年，一路被時間推著，不知不覺間竟也從年少走到中年。作為一個「政政人」，當然追逐過所謂夢想，也經歷了職業生涯轉變，為夢想和懵懂買單。一路思考，一路摸索，雖然少了些懵懂，卻也遠不及不惑。回頭來看，和社會科學的相遇就像那句話：初識不知曲中意，再聞已是曲中人。作為社會科學的一部分，GPGC 以獨特的區域政治視角帶領學生跳出所處身位，強調以社會科學的研究方法站于高處審視大中華區，學習角度宏觀多元，分析方法扎實有層次。無論日後從事哪種行業，

政府或者傳媒，金融或者互聯網，傳統亦或新興，只要與人有關，只要工作物件足以構成一個“社會”，你就會逐漸感受到社會科學和 GPGC 對學生于多層次多角度之分析思維訓練的寶貴之處。除了日常 996，也助人思考自己和工作與各種社會關係的關係，低頭拉車，不忘抬頭看路，正是這種「日常」之外的思考，幫人不斷校準方向。當你逐漸意識到人生是一場漫長的馬拉松時，「技能」之外的「方法」和「心態」就顯得格外重要了。祝大家都銖積寸累，日進有功，我們山頂見！



# 周敏

2013 年畢業生；任職於山東農業大學

我是 GPGC 第一屆的學生周敏，畢業後在山東農業大學工作，2016 年入讀澳門大學傳播系博士。在中大短暫又充實的一年，不僅改變了我的性格，也開啟了我的學術之路。曾經的我喜歡用積極與消極，對與錯來評判事物，而在中大的學習讓我明白不同制度與文化對於個體的塑造，讓我在生活中更加包容，在工作中能從不同視角切入研究。畢業後我很幸運繼續從事與專業相關的工作，進入大學當老師，在此也特別感謝老師們認真負責的幫我寫推薦信。我記得在李連江老師的辦公室，他對我說做研究要「坐得住冷板凳」，當時的我還不太明白。畢業後在一次學習中又見到了李老師，他鼓勵我繼續深造，並表示非常樂意為我寫推薦信，這讓我非常感動；後來在澳大讀博的 GPGC 同學張

昕然也幫忙引薦，我順利進入澳門大學傳播系攻讀博士學位。進入博士階段，我也逐漸明白「坐得住冷板凳」的意涵。當看到與我的研究相關的文章越來越多時，我特別著急，希望自己的文章也能快些見刊；然而越是著急，越難以靜下來潛心研究。在六年的讀博過程中我終於明白，做研究不能幻想畢其功於一役，不能急於求成、心浮氣躁，沒有經年累月坐「冷板凳」的定力，就難以完成高品質的研究。世界上最快的路，就是慢慢來，扎實走好每一步。眨眼之間畢業十年，在此非常感謝母校給予我的光環，在人生的每個轉捩點都賦予我力量；未來我會謹記老師們的教誨，「坐得住冷板凳」，扎實走好每一步。



左圖：2014 年 12 月彭超、王婕妤、朱海舟、朱瀟婷、張昕然與周敏在上海相聚

右圖：2015 年 8 月王婕妤、劉若同、黃俊、劉媛、周敏與張卓在上海相聚

# 夏景 (Summer)

2014 年畢業生；國際教育自媒體「穀雨星球」創辦人

我常在想，在 CUHK 短短一年所經歷的，真有點像小時候最愛看的動漫《海賊王》。一個菜鳥好運地搭上了一艘恰好開向大海的船，命運之輪在不知不覺中發生了轉向。

在這裡，我交到了分離兩地也仍舊很懂彼此的一生摯友。有人說，小時候的友情大多因為距離近而產生。當到了研究生階段，通過讀一個喜歡的專業，從而找到喜歡同一本書，有著相似志趣的朋友，更是出於惺惺相惜的靠近。

從人生之果仍青澀的 20 多歲到快十年後的 30 多歲，我們見證了對方的戀愛、婚姻到即將到來的生育、養娃，我們會攜手走過 GPGC 的下一個 10 年、20 年。

在這裡，也極大開闊了我的眼界。作為一個文科生也開始對邏輯分析思維有了更具象的認識，我記得在李連江老師的課上，開始學習如何用建模的方式去做話題研究，為我後來的職業發展起了關鍵作用。



夏景(右)

更重要的是，在這一年裡，生長於內陸的我，第一次開始思考接受不同教育的人是否也有能共用的認同呢？大中華地區的其他人會如何看待華人這個身份之間的聯結？而這些人又會如何影響到我們在不經意中做出的種種選擇呢？

這都讓我看見了自己對於教育環境在一生中扮演角色的興趣，這也成為了我決定終身投入的領域。

我創辦國際教育自媒體「穀雨星球」，旨在通過真實的過來人故事和專業的升學視角，說明家長們緩解焦慮，在喧囂中回歸大道至簡的教育本質。

疫情期間，我們出品了一篇有著科學依據論證的《新冠一代，正在親歷超乎想像的次生災難》，公眾號閱讀超過 300 萬，全網點擊破千萬。

同時，我自己出自小縣城，我們也與公益組織一起做了同輩伴學的專案，以平等的方式讓城市孩子也有意識到自己的責任感，也讓鄉鎮孩子能有機會接觸到好的教育資源。

做教育，是一件安安靜靜的事情，但在一個技術越發不平等又極度內卷的矛盾體裡，需要更大的定力才能堅持。而我的定力，可能也來自於在 20 歲出頭在 CUHK 時感受到的篤定。

# ZHANG Sirui

Class of 2015; Works at an NGO in Hong Kong

How time flies! It has been about 8 years since I joined the GPGC family in the fall of 2014. GPGC has been and always will be my strongest backup both in Hong Kong and in mainland China, with its extended alumni network and helpful faculty and staff. The experiences in GPGC have shaped me by giving me knowledge and filling me with courage. There are two interesting stories that I would like to share with you.

**Don't be ashamed to ask for help.** Asking for help is a sign of strength but not weakness. And you will never know how resourceful the GPGC network is. I still remember how informative instructions about life and career development were received from Dr. Liu Chun and the faculty even when I graduated after a few years. Please feel free to raise your hand and speak out your concerns. Then, the whole GPGC family will stand up and back you up.

**Don't be afraid to start over.** It is a cliché that there are ups and downs and we can make mistakes or choose a winding lane sometimes. In 2021, I was depressed about my work because of some rotations and changes in position and job duties. Professor Tsao gave me great encouragement, listened to me carefully, and went through the whole situation with me patiently. He even offered to be my referee immediately when he heard I was planning to apply for some other training programmes and improve my professional skills. Never fear changes because they will lead you to a new start. Thanks to his encouragement and advice, I finally settled down smoothly at work, becoming the youngest-ever manager of the whole company and leading my own team.

I can't imagine how my life would be if I didn't attend the programme and receive such powerful backups from the PGPC. Being a member of the big family is and always will be one of the most correct decisions I made. Thank you!



Zhang Sirui (Right)

## 張燁

2015 年畢業生；現為麻省理工學院政治學博士生

## 羅瀚寧

2019 年畢業生；現為哈佛大學政府系博士生

我是 2019 屆的 GPGC 學生羅瀚寧，就讀期間確定了研究中國政治的學術道路，畢業後在芝加哥大學獲得社會科學碩士學位，2022 年申請到哈佛大學政府系攻讀博士。在中文大學時我就聽 Brenda 介紹過作為項目最驕傲的畢業生之一的張燁學姐。在本科之後的求學經歷中，我曾數次有過糾結反復，而中大老師們的指引和學姐的成功經歷都曾在關鍵時刻激勵著我堅定地走下去。來到波士頓後，很開心終於在王裕華教授的 workshop 上見到學姐。我會持續努力，珍惜這段校友緣分，非常期待未來能有學術合作的機會！

我是 2015 屆的 GPGC 學生張燁，畢業後曾在香港工作，後前往哥倫比亞大學攻讀碩士，2020 年入讀麻省理工學院的政治學博士專業。和瀚寧一樣，我在學術道路上也有過彷徨，也曾想離開政治學，探索生活的其他可能。但政政系和香港那些海闊天空的歲月鼓舞了我，讓我有勇氣以政治學為業。學不孤，必有鄰。學術道路雖然艱苦，但有老師們的榜樣在前，有出類拔萃的校友相伴，必定會砥礪前行。和瀚寧見面這天，我們特意去了波士頓一家叫「旺角」的煲仔飯店，品嚐了久違的香港味道。祝 GPGC 十周年快樂，政政系薪火相傳！



羅瀚寧（左）與張燁（右）



羅瀚寧

# WANG Meiling

Class of 2016; Wealth Manager at AIA

About 8 years passed by and I'm already a permanent resident in Hong Kong today. My lifestyle changed a lot and my way of thinking is different from when I stepped into CUHK in 2015.

I experienced 3 different jobs in two famous companies, including Fok Ying Tung Group (I was NGO Officer and High Jewellery Senior Brand Representative there) and AIA (where I have been working as a Wealth Manager). And my proud accomplishments are achieving MDRT in the industry and getting the Best Financial Planner Award in the HK Insurance community.

Even though my work doesn't have the strongest connections with the major, I still feel that GPGC made me who I am today, especially

from 2019 to 2022, when the turbulent political environment impacted the world economy and meanwhile influenced investment and wealth management. The social movement and pandemic also made me think about the interactions between the government and individuals. The way we can affect the world is to fulfill ourselves, share, communicate, and shape the environment around us.

The days studying at GPGC with classmates were precious memories. How I wish we could go back in time and study in such a good atmosphere again. After Graduation, sometimes I would gather with some alumni, who feel like my family in this city.



Wang Meiling (Second from the left)



# 劉夢奇

2016 年畢業生；現為訴訟律師

我是劉夢奇，2015 屆 GPGC 畢業生。GPGC 項目成立十週年之際，感謝詹晶老師約稿，可以借此談談我的故事。

在香港的求學生涯，讓我慢慢理解到看待社會的視角應當是多元的，健康的社會應當是充滿同理心的，國家與社會的關係應當是互動和包容的。為了保持對社會的觀察與接觸，畢業後我成為了一名訴訟律師。

在上海，我主要從事涉外勞動爭議。中國複雜的勞動環境、行政與司法上的缺陷、不同環境下的文化衝突，使得外國人想要維護自身在職場上的合法權利格外艱難。在這一領域的探索與實踐，使我近距離感受到中國國際化進程中的軟性短板。

在無錫，即將退休的外地工人們卻面臨無法享受退休養老保險待遇的問題，曾經創

造蘇南模式的一線勞動者卻成為戶籍制度、各地社保政策不一致等歷史遺留問題的直接受害者。未受高等教育群體在中國苛刻的生存環境、維權艱難的無助感，使我深感中國的現代化進程道阻且長。幫助這一群體解決退休養老待遇問題的公益訴訟案件，令我體會到自己的學識可以推動社會進步，哪怕只是微弱的進步——在職業生涯中我終於感受到超越名利的自豪與快樂。

GPGC 也讓我收穫到珍貴的同學友誼，大家願意保持真誠，也樂於分享對中港兩地社會問題的觀察與思考。比如每次和瑜姐的重逢交流，都讓我有一種深度共鳴的快慰。

最後，我想和大家分享詹晶老師的一句話，「奮鬥，只為內心認定的價值；生活，以最接近本質的方式。」。



劉夢奇（左），蔡瑜（右）

# 涂雯

2017 年畢業生；任職於深圳某互聯網公司

2016 年的夏天，一個女孩從北京出發，拖著兩隻大大的行李箱南下到了炎熱潮濕的香港。

來 CUHK 之前，就聽說這裡學生的一大特點就是「穿頹 T，人字拖，揸著帆布袋爬山上課」。來到這裡一看，果然如此。GPGC 當時設在鄭棟材樓，爬山已經成了家常便飯。還記得黃鉅鴻教授約我們每週午間時間過來修改論文，我每次都是在范克廉樓旁匆匆吃完雞排面，然後從李兆基樓向山上跑去。然而爬山也是極有趣的事，不僅可以鍛煉身體，還可以在步徑之間觀鳥，穿梭中草藥植物園，甚至發現隱藏的直升電梯，像是在中式的霍格華茲學習。

老師們在嚴肅的學術交流之餘，更是和藹可親。課上經常有很多 field trip，包括參觀立法會、一國兩制研究中心，以及一位教授還邀請我們到大埔吃海鮮。作為一名大陸學生，對香港的很多印象，都是在這一點一滴之中漸漸豐滿起來。

GPGC 雖然學生不算多，但是我們都很團結、互幫互助，這也歸功於老師們的持續聯絡，得以讓我們不同屆的學生們都可以建立彼此的連接。如每年一次的學長學姐經驗分享，我有幸也參加過幾次，這樣的溝通對學生非常有幫助，無論是從求職上還是其他的人生建議上。

「決定我們成為什麼樣的人，不是我們的能力，而是我們的選擇。」這是鄧布利多對哈利波特說的話，我覺得用在 GPGC 上也頗為貼切。從時間維度上，我只在 GPGC 做了一年 master 學生；從人生經歷上，在 CUHK 和 GPGC 學到的方法論和看問題的多維度，讓我在這些年的工作和待人接物上都受益良多，也照亮我未來更加遙遠的征程。

遊子行千里，母校亦故鄉。十周年，祝 GPGC 越來越好，願我系人才輩出，桃李芬芳！





# 吳欣純

2019 年畢業生；新聞主播、記者，任職於鳳凰衛視（香港）

在中大 GPGC 的學習經歷，幫助我銜接了以往的專業技能和當前的職業需求。我的本科四年是在中國傳媒大學度過的，獲得了播音主持及新聞雙學位。作為一個藝術家，剛開始我的關注點更多在吐字歸音和表達技巧等職業技能。其後，在一檔高端時政訪談節目的實習使我對中國的政治經濟議題產生了興趣，同時也確認了自己對公共事務、公共政策領域的熱忱。

為了實現由「表達技能」到「言之有物」的跨越，同時完善自己在公共政策方面的知識框架，更好地規劃和發展個人職業，我報讀了 GPGC 課程。

與其他中國研究課程相比，GPGC 的專業性強，範圍比較集中。在學識豐富的老師們的指引下，我儲備了兩岸四地政治制度、公共政策以及相關的社會、經濟、歷史等基本知識，畢業後如願進入鳳凰衛視香港總部工作，成為一名新聞工作者。

當前在前線進行一些人物專訪以及宏觀社會經濟專題節目的制作過程中，在 GPGC 得到的訓練使我在各種環境條件下都能游刃有餘地進行信息搜索和多角度思考、抽絲剝繭、梳理出重點，策劃採訪提綱和構建內容框架，最終完成一些較高品質的個人作品。

我給學弟學妹們的建議是，每個人都有自己的 passion 和興趣點，不必隨波逐流。若能成為一名「學者型主持人」將是我人生一大幸事。若未能如願，相信在香港中文大學充滿人文氛圍的環境中所接受到的熏陶，以及老師們關於尊重知識、尊重嚴肅內容、通過學習讓人生走向深刻的教導也能助力我持續在這個大時代創造獨特的價值。



## 尹世裕 (Ian Wan)

2019 年畢業生；任職於匯豐銀行

作為一名非典型的工作黨兼讀制學生，我從 17 年入讀到 19 年畢業的兩年求學期間，最難忘的經歷莫過於有兩個學期即日往返深港半工讀的歲月——印象深刻的是有段時間工作在阪田華為的專案組裡，經常會傍晚打車跨越半個深圳到福田口岸，跑步過關香港再轉乘東鐵線去沙田本部上課，然後深夜再回到深圳繼續完成當日工作的情景。現在回想起來那段日子對於一個當時處於職業初期的我來說算是痛並快樂著的。

業後半年便迎來了始料未及的疫情，我也回到了香港。先是加入了一家科技公司，再到現在來到銀行業負責內部戰略相關業務。在這一步步的嘗試和轉變的過程中，我時常想起在 GPGC 兩年的日子，雖然過程中有很多挑戰和困難，但是從結果的角度出發，正是這些經歷讓我在短時間內接觸到了從學術到實踐全方位的新的感知和體驗。從

市場需求的角度看，近年來被標籤為「通曉國語和外語」、「良好教育背景」、「具備一手中國工作經驗」的中國問題專家類型人才對於身處香港、無論想要進入中國市場的外資企業或者想要走出去的中資企業都具備非常高的吸引力和持續強大的需求。

隨著後疫情和全面通關時代的到來，以及特首李家超提出的「融入國家發展大局、深化大灣區城市服務發展」的願景和目標，我相信對於自己及 GPGC 在讀 / 意向同學們至關重要的問題會是：是否已經找好自身定位並做好準備結合個人經歷背景、GPGC 的學歷及平臺以打造最強的個人標籤，去面對充滿挑戰的就業市場並由此開啟職業的新篇章？相信自己，相信 CUHK。GPGC 十周年紀念，期待下一個十年無論中港兩地各行各業都會看到我們的畢業生百花齊放的一幕。



# ZENG Chuyao

Class of 2019; Research Assistant at Peking University

I still remember how I felt when I first stepped foot on the campus of CUHK and walked into the T.C. Cheng building. It was definitely a dream come true. When I was still doing my bachelor's degree in Urban Planning and Design at UCL, I found myself becoming more interested in the social and political problems that existed in both Hong Kong and Taiwan communities, as well as other issues concerning the politics of China, and thus starting to want to learn more about this particular subject.

It is no exaggeration to say that my experiences with GPGC were far beyond my expectations, and made me more determined about what I want to do with my life, which is to dive deeper into the field of Chinese politics, embark on a more professional journey, and hopefully one day, become 'the change that I wish to see in the world'. Therefore, after graduating from CUHK, I went back to the UK

and successfully earned a second master's degree in Politics of China from SOAS, University of London in 2020. My times at both CUHK and SOAS provided me with invaluable opportunities to learn from the best, listen to different stories, understand different perspectives, and gain insights into the history of contemporary China as well as the social and political development of different regions within Greater China.

Now I am working at the Institute of Global Cooperation and Understanding (iGCU) at Peking University as a full-time research assistant, trying to further broaden my horizon while contributing to the elimination of biases and misconceptions that many might have about China. I have never felt more confident in myself, clearer on who I am and who I am going to be as a young woman. Words can't express my gratitude for GPGC. Thanks GPGC for making it happen.



# Philip Mulder 穆飛

Class 2019; Director of Career and College Counseling, Nord Anglia Education

With 8 years of work experience before applying for this Master's, I was the non-traditional US Citizen in the 2018/2019 cohort. Being unique in the class, I was healthily challenged to critically analyze my country's own policies with an added Chinese lens to reassess my prior thinking as it often contrasted with my younger peers. It refreshed my approach to learning and sharpened my ability to incorporate complexity into my research approach, equipping me with context into Asian history, mindsets, and public policy institutions and processes that enriched my research findings. The professors were excellent guides in helping us think comprehensively and concisely as we mastered the content and applied it rigorously through research and professionally written work. Studying Greater China's various governmental policies and institutional processes was a linguistic challenge as several courses were in Mandarin Chinese. I was rewarded with improved language skills and the authenticity of studying Greater China in the heart of the region at CUHK.

Since my time at CUHK, I've continued bridging gaps between East and West by building bridges between cultures by promoting international education exchange through comprehensive university guidance counseling. I've supported Chinese students in successfully applying to Cambridge, LSE, and other top universities across the world through many of the language skills and academic experiences gained from CUHK's GPGC Master's programme. For example, my ability to connect with Chinese students, parents, and educators has greatly improved through my CUHK-developed skill of understanding approaches and aspirations in their authentic context.

As GPGC celebrates its 10th year, I am thankful for being a part of its past growth and excited to witness its continued growth in the decade to come.



# 劉涵

2020 年畢業生；現為嶺南大學博士生

我是 2019-2020 屆 GPGC 的畢業生，如今在香港嶺南大學政府與國際事務學院讀博士二年級。我很感激在 GPGC、在中大的這一年，我想，這一年也是我人生命運的一個小小轉折，心之方向、眼之方向、行之方向，都因此而有了小小變化。

記得詹晶教授課中每每談及的關於中國對外政策的話題，總能將我小小的對於世界探索的興趣引出，在詹晶教授的課上，我看到了一個國家對外生存的邏輯，為什麼會自訂貿易框架，為什麼要重視資源能源，為什麼對內的政策也會影響到對外形象？詹晶教授總喜歡慢慢走在我們的幾排座椅中間，溫柔的看著我們，如果發現誰猶豫猶豫想要發言，就會遞上鼓勵的手勢，很多個夜晚的課堂都是這樣有些小緊張，有些小興奮地度過。如今回頭望望，那些在課堂之中閃爍的思考光芒，大概就是青年的樣子，充滿著對世界的思考，對現實的詰問，和對知識的渴望。

也記得陳曦教授課上對於中國的研究話題，我第一次發現原來很多學術名詞是那麼貼切地來形容一段國家運行邏輯，還有關信基教授的課堂，那麼多的香港故事，黨政思考，讓第一次來到香港學習的我能一下子感知到這個城市的深層脈絡，也愈發地愛上了香港的研究。教授們的知識於我之受用，直到現在，讀博士期間，也會經常用到很多概念，熟練地應用，並且能夠在博士生助教課上舉例給學生，我想，這都是我在 GPGC 這一年的積累沉澱。

除此之外，曹景鈞教授與我課後的多次聊天，也讓我十分感動。曹教授知道我有讀博士的想法後，約我在校園裡吃了午飯，談論了很多當下學術圈的生活狀態，並且非常認真地聽了我那幼稚的研究計畫想法，曹教授的鼓勵和贊許是我申博路上的一束光，每當我懷疑自己能不能堅持的時候，總能看到教授黑框眼鏡下溫和的神情："I am so proud of you!" 李家翹老師、劉淳老師也是如此，亦師亦友，傾囊相助，讓在迷茫中的我感受了家人的溫暖。還有 GPGC 特有的研究方法論的課程，Stata 的講授，基本統計原理的應用都對我現在的博士學習有很重要的作用。可以說，我的學術啟蒙於 GPGC 這一年，因為看到了太多學問淵博的教授學者，因為感受到了太多的思維火花，也因為受到了那麼多老師同學的熱心幫助和鼓勵。現在的我也經常回到中大，走一走新亞小廣場，坐一坐胡忠圖書館前的草地，吹著天人合一邊上帶著柳條味道的風，看著彩虹樓，想著這一年。謝謝 GPGC，我想，GPGC 幫我看到了繼續在這條學術研究路上慢慢耕耘的樂趣，在這期間不斷思考，是一種于我人生而言的充實，看到什麼、聽到什麼、做了什麼、問自己為什麼？是一種從心靈深處滿溢出來的，是通過兩岸四地比較研究下的對這個世界的熱愛。



# 楊宇豪

2021 年畢業生；任職於中國北方工業集團

我叫楊宇豪，來自北京，是 GPGC 專業 2021 屆畢業生，很高興也很榮幸能夠被邀請撰寫我在 GPGC 的學習、生活體會。距離畢業已經經過了將近兩年的時間，很遺憾，因為疫情的原因沒有辦法讓自己親身參與到當年的畢業典禮中，但是，透過電視直播畢業典禮，我的心依然緊緊而又不捨的與 GPGC 相處在一起，在充實而又精彩的一年學習經歷中，我學到了很多、感悟了很多而且更讓自己成長了很多。欣聞 GPGC10 週年慶典，宇豪衷心向大家道一聲恭喜！

我現在已經回到北京，在中國北方工業集團 (Norinco)，一家中國頂尖的軍事工業貿易集團，從事政策研究工作。令我感到快樂與欣慰的是，我可以透過在 GPGC 的所學、所悟去賦能我的工作、做到所學與工作內容雙提升、雙結合。這種結合，既是專業對口，更多的則是學係的老師們身體力行，用自己的教學經驗和博學的專業功底賦予的。例如，詹晶教授的課程「中國與世界」中，對我便產生了很多學習研究中國地緣政治、國際關係、外交政策方面的啟發，我在課上得以透過中國的視角去檢視中國外交政策、美中關係以及亞太地緣政治博弈的內涵。豐富精彩的現場授課以及權威研究材料也讓我迅速地建立了文獻分析、觀點整合的能力，我將這些帶回到工作中之後，深刻地認識到老師所教內容、所傳學習方式對我工作能力提升的重要性，也讓我的職業發展、終身學習與思考獲得了長期的受益。

雖然離開香港已經有了一年多的時間，但是我仍然與我在 GPGC 的朋友保持了緊密的關係。2021 年以及 2022 年，戚展寧 Noah、以及蘭晨磊分別造訪北京，讓我得以有機會和我的 GPGC 校友一同吃飯、在北京的街頭散步、共話中國的大國小事；同時，我也與 Alex 等朋友保持著緊密的線上聯繫，雖因疫情大家無法常常見面，但是我依然很開心能夠定期和我的朋友們進行交流、相互鼓勵，我們因中大、因 GPGC 而走到一起，是我與中大、與香港的故事中最寶貴的一片縮影。

再次衷心祝賀 GPGC10 週年生日快樂，我堅信，雖已離別，但是緣分未盡，相逢過的，依然會再次相逢！



戚展寧 (左) 與楊宇豪 (右)

# YEUNG Yik Ling (Ran)

Class 2021; Liaison Officer, Home Affairs Department, Hong Kong SAR Government

GPGC – my "fortuitous encounter" – a serendipity experiencing the indelible moments amid the 2019 Hong Kong protests and COVID-19 Pandemic. I really appreciate the teachers of GPGC for stirring us up and keeping our commitment to learning during the complex environment and hard times of Hong Kong these few years. The amiable and renowned scholars' sharing of their academic achievements aids me in developing my own perspective on related issues. Stimulated by the learning from the programme, teachers and classmates, such experiences allow me to adapt to the varied and perplexing working environment of my department in the government, especially when maintaining a network with the locals and disseminating information related to government policies and schemes to the public.



Ran Yeung (Second from the right)

"Mankind is a single body and each nation a part of that body. We must never say 'What does it matter to me if some part of the world is ailing?' If there is such an illness, we must concern ourselves with it as though we were having that illness."

The saying originates from the founding father of the Republic of Turkey, Mustafa Kemal Atatürk. This inspires me to pursue postgraduate studies in Government and Politics. We must know our nation, our gigantic entity Greater China, which are both parts of the body, ahead of coping with the challenges of the world we live and work in today and future.

Throughout our life, we may undergo big and small difficult situations and bad experiences. We all know that we have to come across all these "illnesses". What about our city, our nation, and our Greater China region? Currently, the political landscape of Hong Kong undoubtedly brings considerable effects on organizational and institutional changes in Greater China. Be attentive to our ailing nation, as the way we care about our bodies. Always bear in mind the cornerstone of reflective and independent thinking and be attentive to our surroundings. Realizing the significance of Greater China from different perspectives before getting to know about the world is how the wind is blowing.

Congratulations to GPGC on its 10th Anniversary! I am glad to be a part of the GPGC family and to share the delightful moments here. I sincerely hope that the programme will celebrate many more decades of happiness and prosperity!

# Nancy YIU

Class of 2022; Works at the Immigration Department, Hong Kong SAR Government

Congratulations on the GPGC programme's 10th Anniversary. After completing the programme, I was participating in the celebration of the 25th anniversary of Hong Kong's return to our motherland last year. My major responsibility was to monitor a series of celebration events under effective planning and execution. It's my honor to join different sectors to safeguard national security and execute key government policy under the National 14th Five-Year Plan. I am proud to be at the forefront to witness Hong Kong entering a new era of opportunities and steady development as an international metropolis. .

Besides that, I would like to thank you very much for our experienced professors and diverse student body during my whole programme! It's a unique journey for me to enlightenment. While working in the government, this programme assists me in adapting to the political landscape and enacting meaningful and effective change that serves the best interests of my community.

Congratulations again on our programme's 10th Anniversary this year. Looking forward to the future, GPGC inspires me and drives me to step up my efforts to serve the community and continue to safeguard the prosperity and stability of Hong Kong. Most importantly, I sincerely hope that more scholars worldwide, especially from mainland China can join our GPGC family and bring us more inspirational ideas in the next ten years.





# 毛一媛 (Mary)

2022 年畢業生；任職於某在港國企

我在來港前就決定通過 GPGC 專業的學習在畢業後留港工作。在 22 年五月結課後，我一邊海投簡歷，一邊面試身邊老師和朋友介紹的工作，最後在九月進入一家在港國企。工作半年多來，我體會到香港的國企職場相比內地更加國際化和多元化，意味著更多包容，更少內卷。內地的國企偏傳統刻板，人際交往方面更複雜；香港的工作氛圍較輕鬆，人際關係簡單。

回憶在 GPGC 學習的這段日子裡，每天白天的時間可以自由安排。我選擇穿梭於中大的各個教室，旁聽不同專業有興趣的課程，探索自己從未涉及過的領域，如人類學，新聞傳播，廣告學等。為了快速融入香港，我參加了很多由學校舉辦的校內活動和本地機構組織的校外活動。一是可以認識本

地朋友，聊天互動，學習粵語；二是能更深入瞭解本土文化。其中有一些跟社科相關的活動，如探訪深水埗無家者、參觀馬鞍山警署、位於上水的城鄉共生農樂初體驗、黃大仙民政處舉辦的三天兩夜中港青年交流等，所有的活動都是由學校網站發佈，參與其中是完全新鮮而豐富的體驗。

時光如梭，從九月初帶著新鮮感踏入校門到十一月依依不捨地參加畢業典禮，曾經在中大的學習生活歷歷在目。山水一程，三生有幸。中大 GPGC 讓我收穫了生動的知識，真摯的友情，熱愛的生活。希望 GPGC 越來越好，校友的發展前途無量。



黃大仙民政處舉辦的三天兩夜中港青年交流，毛一媛（右）

## 劉聖宇

2022/23 在讀，來自華南農業大學

GPGC 是我在大二參觀中大後了解到並願意視之為首選的研究生方向，其原因不僅僅是與我本科所學的專業相關，更是因為當時 GPGC 專業雄厚的教師團隊與結構化的課程內容深深吸引到了我。

在順利入讀 GPGC 後，學校與學系帶來了持續影響我個人發展的視野和機遇。在這裏，我們可以與老師討論威權韌性的限度，暢談中國民主進程的走向，通過比較政治視角觀察兩岸四地的制度差異，同時在課余可以和教授一起觀看臺灣九合一選舉的電視辯論亦或是參觀 ICAC 與廉政專員交流香港反貪經驗……種種經歷給予了我一個更為宏大與辯證的學術視野，學生可以根據學習到的研究方法與理論自由地拓展感興趣的領域，不乏有許多優秀的前輩走向了世界名校開啟博士生涯。

除了學業上的增進，學校與學系同樣給予了我在就業發展上的幫助，在這裏我遇到了對我無微不至的就業導師 (CUMP)，以及持續不斷的招聘及見習機會。這些幫助使我收獲了來自中港兩地不同的就業崗位，面對當下就業形勢不失為一種確幸。

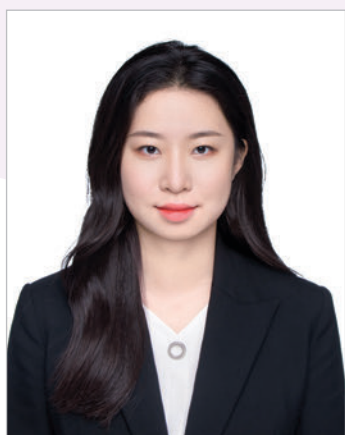
在未來，我有志紮根本港發展，結合香港金融中心地位以及自身政經視野優勢，希望可以為大灣區的融合發展帶來一份政政人的貢獻。像李家翹老師的寄語一樣，成為一個懂得「從花裏看世界，從沙裏看宇宙」的人，時刻保持真實、保持懷疑、保持開心。



劉聖宇(前)

# HE Yi

Current student from China University of Geosciences, Wuhan



In 2012, a movie called "Muslim Ignorance" was posted on the Internet, triggering a wave of anti-Americanism in the Muslim world. Stevenson, the US ambassador to Libya, died in the conflict. I still vividly recall the magazine's use of the line, "If your civilization is to make me grovel, then I shall show you the pride of barbarism," from the movie "Warriors of the Rainbow: Seediq Bale." That was the first time I realized the power of culture. My undergraduate study of politics also sparked my interest in how cultural variations across groups affect political relations. The events that took place in Hong Kong a few years ago also got me thinking more about the "reunification" of China. I was eager to learn more about Hong Kong, Macao, and Taiwan and how they differ from mainland China. And I knew instantly that the GPGC programme at CUHK was the best option for me when I first learned about it.

Life at CUHK is very different from what I thought it would be at first, certainly in a good way, especially in its diversity. The courses here have given me new perspectives on some of the issues and have been very enlightening. I was able to think more deeply and from a broader range of angles. Outside of academic life, I also took part in the Diversity and Inclusion Ambassadors program, where I discovered more about other ethnic customs. I gained knowledge on how to promote cultural diversity and fight against discrimination more effectively. Overall, my experience at CUHK has aided not only my academic life but also my personal growth. In the future, I would like to influence and assist more people in need by using what I have learned.

# LIU Yiwen

Current student from Hong Kong Baptist University



As a finance and economics major in my undergraduate study, I chose to pursue further studies in the GPGC programme because I am interested in exploring how political decisions made by political parties and governments affect economic activities and social behaviors in Greater China. I would like to investigate how the complex relationship between politics, social factors, and history has influenced the development of the Greater China region over the past decades and its future possibilities. CUHK's GPGC programme is located in the heart of Greater China, which gives me easy access to advanced and comprehensive political knowledge, as well as independent analysis and critical thinking in an environment of freedom of expression.

GPGC provides students with an environment of free discussion, and I enjoyed the critical debates on real-time political issues with my classmates and teachers. In addition, GPGC provides students with extra-curriculum opportunities, such as the field trip to the Independent Commission Against Corruption (ICAC) to learn about Hong Kong's anti-corruption experience and strategies. CUHK is a

culturally diverse university that not only values students' academic capacity but also encourages us to participate in extra-curricular activities. I attended the CUHK Business School 2022 Career Fair as a student helper, providing support to enterprises and students to ensure the event runs smoothly and successfully.

I have got a job offer with PwC (HK), primarily due to the diverse knowledge and experience I gained from the academic and extra-curricular activities in the GPGC programme. It has given me the ability to analyze current and future economic trends in light of political decisions and policymaking. In addition, the group projects in the GPGC courses have enhanced my awareness of group work and communication skills, which will help me to work in groups in my future career.

After graduation, I aim to develop my capacity in the financial industry. I hope to accumulate financial knowledge and quantitative skills in the starting years and complete relevant professional certificates. In the long term, I hope to become a professional in a related field.

# LIU Shuru

Current student from Renmin University of China



The reason I chose the major of GPGC at the Chinese University of Hong Kong is this major focuses on the four regions across the Strait, which can help me better understand local social policies and political systems in Hong Kong, Macau, and Taiwan, and enhance my international perspective through a systematic curriculum. It is also my preferred choice because it is in line with my undergraduate major. On the other hand, it is related to my future career planning— I hope to improve my thinking and ability to better give back to my country and society in the future. If my four years of undergraduate studies made me enthusiastic about political science, my studies at GPGC have made me sensible and calm.

Built on a hill, CUHK was a surprise and an unexpected treat for me. I love taking the No. 2 bus from the University Station to the top of the hill in the early morning, wandering around, and enjoying the misty scenery on the way. I also love walking along the paths with an umbrella on a rainy autumn afternoon, listening to the tinkling of the stream. Most of all, I love sitting in the ocean-view study room in Wu Ho Man Yuen Building, holding a book of Western mythology and enjoying the blue in front of me and the afterglow of the afternoon sun. Of course, if you get hungry, don't forget the Benjamin Franklin Centre Student Canteen, which has the best chicken curry rice. The rice noodles at the Noodle Place next door are also quite delicious. CUHK is a magical campus with countless surprises waiting to be discovered.

# 校友名錄 List of Alumni

## 2013

蔡方舟	陳恬	傅婧	黃俊	李成康	李思敏	劉毛雪翌	劉若桐	劉揚	劉媛
彭超	譚詩	王佳星	王婕妤	汪舒男	王曉潔	王子健	吳麗莎	吳萬謙	夏靜彪
謝佳縉	占夢昀	張伯駒	張東瑜	張冠星	張燎	張昕然	張擘	張卓	周敏
朱海舟	朱瀟婷								

## 2014

包燁怡	蔡斯琪	陳盛賢	陳夢圓	陳麒元	陳詩欣	程可為	成語謀	刁佳慧	董新叶
高卓君	郭靜怡	杭希	何浩	和謙	胡馨以	金鑫	李卓浩	李洁偉	李胤
李子丰	梁茜	林詩僑	倫欣	羅景月	羅瑜	秦雨晴	任佳程	史真	孫文靜
曾樂謙	曾偉權	謝頌昕	王冠松	王文奇	王曉鵬	王怡蘇	王玥	王祉淇	夏景
謝丹妮	虞舒珺	曾輝	張彤	張譯之	張政	趙琳	鍾志偉	朱亞驊	蔡惠芬
梁溢駿									

## 2015

曹心怡	常悅	种歡子	鍾世昌	馮灝	顧菁暘	李陶然	李循珣	梁濤	劉喬丹
羅韵竹	蘇進曦	王浩然	王曉薇	吳可	顏鵬宇	尹美玲	張絲蕊	張曉康	張揚文馨
張燁	鍾睿	周拓興	周日東	徐美珍	雷浩昌	曾國偉			

## 2016

蔡瑜	陳慧慧	陳筱琦	張柏源	方贊	馮慧賢	高文强	高逸超	韓嘉煒	何紫娜
宏橋	江涵	古兆如	李玲	李斯陽	李騰	劉夢奇	馬召南	納躍剛	歐粵璐
覃墨添	秦正陽	史帥	宋雪荐	王美玲	王斯佳	吳思佳	尹思源	張瀟予	周順子
朱真辰	陳絢雯	周展鴻	謝文英						

## 2017

陳達鏗	陳依純	龔雪	何海祺	何美賢	胡玉婷	李佳佳	李迷	李瑞哈	李泳詩
劉昭華	羅立鵬	蒲洁	蘇佳鈺	田卉子	曾皓楓	涂雯	王事通	韋延聰	吳晨
吳巍	夏雨虹	熊川溢	叶昕瑶	虞安楨	余僖弘	張沛文	趙雨璇	朱笑君	朱周晨
鄒晗	陳善行	黎瑪茵	劉倬岐	劉美靜	李建茹	廖家汶	黃詠嵐		

## 2018

曹林伊	陳鑫	陳馨儿	陳昕雨	陳毓婷	張卓朗	鄧煒銘	范昕媛	郭小鈺	何卓賢
黃黏	蔣月璋	李曉洋	李倍仰	李英傑	利盈盈	李沅	李紫竹	羅茵	牟青
潘俊恩	任雨萱	沈默涵	薛詠禧	孫鴻堃	王雪盈	吳帥	辛穎	熊燦呈	徐瀾
嚴安安	嚴昊	嚴灝文	楊穎璇	郁扣鈺	袁穎琳	袁雨薇	曾芳莹	張天瑤	趙佳玲
趙巧喬	趙世凡	鄭俊盈	覃懿欣	鮑銘康	黃靖婷				

## 2019

鄧明韜	丁雪蓉	董澤鈺	方雅婧	馮雪飛	高俊	何宇	胡熠	江美影	林錦玲
梁韋諾	李昂	李虹銘	李熊霜	黎子卿	梁瀚徽	林路遙	劉帥	劉思含	劉聞
劉藝妍	羅瀚寧	蒙宇嘉	MULDER, Philip Allen	吳銘浩	彭楚瑤	余昭幸	索慧淑	譚想	
王閩	王曦晨	魏怡	吳欣純	伍殷嫻	向鑫	肖舍	嚴潔儀	楊大川	葉嘉蔚
曾楚瑤	鄭林鴻	鄭雅思	智垣豪	朱信榮	鄒俊妮	EWING, William Stephen	房逸君	孔繁康	
李文博	蔡承憲	尹世裕	黃家亮						

## 2020

陳嘉殷	范亞晴	耿珊	關嘉竝	郭超文	洪偉龍	華悠悠	黃婉莹	姜白銳	姜仲鳴
雷程華	林景	林龍	林蘊	劉涵	陸曉雪	羅心桐	馬琳雯	毛昶蕊	潘妍
錢仕豪	師曠怡	司徒慧	王欣	王子京	吳旻	吳樹愷	吳偉銘	謝薇	謝蔚
楊洁	楊雅雯	張若菀	張又文	趙思伽	趙熙	趙興冉	鄭人元	鍾慧文	周家正
朱琳	鄒盼	陳德浚	魏國禹	任展文	葉珈豪				

## 2021

白昊岩	曹楊	常洁	陳果	陳宏毅	陳勁宏	丁榮珊	杜雨卿	馮煒堃	甘彬
郭鑫	何明靜	蘭晨磊	李婷婷	李亞穎	梁玉甫	林笑	劉渝	戚展宁	邵琪
王鵬	王睿馨	王聖辰	王之懿	王子宜	魏紹坤	黃詩慧	吳家帥	謝佩宁	徐瀟然
楊凱迪	楊宇豪	叶菁菁	趙正弘	周秋言	朱林霏	方嘉欣	馮詠思	劉國熙	楊益玲

## 2022

柏逸林	蔡志莹	陳源	陳鈺琳	程琴怡	程祺祺	程實	樊睿	谷秋實	郭藝
黃嘉宇	冀翼飛	李思奇	梁文佳	梁文杰	林亦婷	劉珏雯	劉思好	劉妍	劉奕宏
羅睿絡	毛一媛	梅心傲	苗穎坤	莫洁宜	彭嶸	喬瓏軒	邱爽	孫懷瑾	戴朗希
田薇	王丹妮	王若云	王詩源	王羽萍	吳俊儒	楊茹晶	叶美意	易雯茜	袁良丞
張川	趙丹宁	趙丽敏	鄭聃偉	鍾昊	周芸靖	陳曉斌	陳倩欣	鄭達成	張鈞華
趙梓弘	霍美翎	何梓瑜	梁燕邦	余美霞	姚蘭軒	朱一舟			

